

Tool 1

PSEA Assessment Framework (aligned to the UNICEF PSEA Assessment)

Core Standard	Yes No	Supporting documentation may include:
<p>Policy: Does the organization have policies and procedures in place for PSEA, including a zero tolerance policy towards sexual exploitation and abuse including sexual harassment? (IASC MOS-PSEA 1)</p>		<input type="checkbox"/> Code of conduct <input type="checkbox"/> PSEA policy <input type="checkbox"/> Child protection, anti-harassment, data protection, disciplinary policy <input type="checkbox"/> Documentation of standard procedures for all personnel to receive/sign PSEA policy <input type="checkbox"/> Staff and volunteers confirm understanding of the policies <input type="checkbox"/> Other (please specify): _____
<p>Leadership: Has the leadership of the National Society signaled its commitment to work on PSEA? (IASC MOS-PSEA 2)</p>		<input type="checkbox"/> ToR (e.g. senior staff, Board member or staff with PSEA-related responsibilities) <input type="checkbox"/> Contracts/partnership agreements which require contractors to adopt PSEA policies <input type="checkbox"/> Communications by leadership <input type="checkbox"/> Budget and resources for PSEA <input type="checkbox"/> PSEA indicators and tracking <input type="checkbox"/> Other (please specify): _____
<p>HR Systems: Have steps been taken to check the backgrounds of prospective staff and volunteers including, at minimum, reference checks for sexual misconduct and a self-declaration by the job candidate that they have never been involved in SEA? (IASC MOS-PSEA 6)</p>		<input type="checkbox"/> Reference check template including check for sexual misconduct <input type="checkbox"/> Recruitment and probation procedures <input type="checkbox"/> Interview HR to confirm procedure <input type="checkbox"/> Other (please specify): _____
<p>Training: Does the organization train all staff and volunteers on expected standards of behavior and actions to take i.e. prompt reporting of concerns? (IASC MOS-PSEA 7)</p>		<input type="checkbox"/> Training plan and materials <input type="checkbox"/> Attendance sheets <input type="checkbox"/> Staff feedback on training <input type="checkbox"/> Other (please specify): _____
<p>Reporting: Do staff, volunteers and people of all genders, ages and abilities in affected communities understand expected standards of behavior and how to report SEA concerns? (IASC MOS-PSEA 4)</p>		<input type="checkbox"/> Communication materials <input type="checkbox"/> PSEA awareness-raising plan <input type="checkbox"/> Complaints mechanisms <input type="checkbox"/> Description of SEA Reporting Mechanism <input type="checkbox"/> Whistle-blower Policy <input type="checkbox"/> Case log <input type="checkbox"/> Survey for staff, volunteers and community members <input type="checkbox"/> Other (please specify): _____
<p>Assistance and Referrals: Does the organization have a system in place to refer SEA survivors to available services, based on their needs and consent? (IASC MOS-PSEA 5)</p>		<input type="checkbox"/> List of Available Service Providers <input type="checkbox"/> Description of Referral Process <input type="checkbox"/> Consent form <input type="checkbox"/> Referral form for survivors of GBV/SEA <input type="checkbox"/> Survey for survivors on quality of response <input type="checkbox"/> Other (please specify): _____
<p>Investigation and response: Does the organization ensure prompt and effective investigation and response to allegations of SEA? (IASC MOS-PSEA 8)</p>		<input type="checkbox"/> PSEA investigation policy / procedures <input type="checkbox"/> Contract with a professional investigative service <input type="checkbox"/> Case log <input type="checkbox"/> Survey for survivors on quality of response <input type="checkbox"/> Other (please specify): _____